## **EPCC Minutes**

May 13, 2008

## Attendance:

Colleen Johnson Michael Jaeger
Ruthi Davenport Sarah Witte
Kenn Wheeler Carol Lauritzen
Sally Mielke Allen Evans
Tony Tovar Fredrick Pratter

Dea Hoffman

## **Decisions:**

- I. Allen Evans presented the proposed MS Core curricular restructuring changes including ED 500, 515, 516, 517, 518, 519. APPROVED
  - The question was asked, why create more courses? Answer: to allow students currently in the system to follow through. Eventually the old courses will be phased out and go off the books (ED 503, 511, 522, 586).
- II. Fredrick Pratter reviewed the CSMM program changes. The goal was to give the students the opportunity to earn the minor (one of three: Computer Science, Multimedia Studies, Scientific Computing) and graduate knowing a specific area rather than a little bit of many different areas within CSMM.
  - Students graduating with a degree in CSMM can't minor in the three areas they only select a concentration. The minors were created for students not majoring in CSMM.
  - Dea will specify this in the catalog.
  - Fredrick will submit the necessary forms to delete the current CSMM minor.
  - Fredrick will supply the catalog language to Dea by 5/19/08.
- III. Colleen provided everyone with a draft of language for the GEC definitions. She requested input from EPCC to select which definitions to use in each area (some categories have as many as 3 options to use).
  - Tony recommends a statement indicating the purpose for GEC be drafted (only two sentences).
     He will provide to EPCC.
  - Next Steps: Finalize descriptors and content knowledge rubric
- IV. Gateway and Multidisciplinary category original intent The original intent for creating the two categories and including them in our GEC was to add interesting flexibility to our GEC.
  - The Inquiry category should not be discipline specific, rather inquiry around a particular context. The original design of the category would allow disciplines across the curriculum to teach a topic in a different way depending on the course. i.e. wind farm reference from Carol Lauritzen.